

# Micro-Credentials

Manitoba Institute of Trades & Technology



MANITOBA INSTITUTE OF  
TRADES & TECHNOLOGY

# MITT Micro-Credentials



**Focus on skill development**



**Industry relevant – targets specific skillsets**



**Students must demonstrate skills & competencies**



**Approved by governance processes**



**Stackable – into an existing or new credential**



# MITT Micro-Credential Timeline

2016/2017 – Micro-Credentials first discussed

2018 – Taxonomy updated to reflect inclusion of micro-credentials

2020 – Taxonomy updated to include competency based micro-credentials (micro-certificates, micro-courses)

2020 - MITT formed Manitoba Colleges Micro-Credential Working group (MCMC)



# Who are micro-credentials for?

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- **Micro-credentials are best suited for those who:**
  - Lack the time for a traditional credential
  - Need flexible program options
  - Are building on an existing skill-set to further their career (this is especially true in the post-baccalaureate market)
  - Already have skills they need validated by an external source
  - Are developing entry-level skills where they do not yet need broad knowledge/experience

# Student

## Industry Contributes:

Skills gap identification

Competencies and skills

Relevant content

Expert instructors

Students / Participants

## MITT Contributes:

Credibility and reputation

Quality assurance

Assessment & evaluation

Transferability of credential

Recognition for future pathways



# Micro-Credentials in development

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Blended Learning  
Intensives for  
Student Success  
(MITT)

Framer  
(MCSC)

Customer Service  
(MTEC)

Water & Waste  
(MEIA & MCSC)

Introduction to  
Film Production  
(FTM)

Rock Glass  
Installation  
(Rock Glass)

Retail Estimator  
(Western Retail  
Lumber  
Association)



# Next Steps

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- ✓ Phase 1: Establish framework and governance for micro-credentials
- ☐ Phase 2: Consult with industry and launch pilot projects
- ☐ Phase 3: Review and formulate long-term micro-credential strategy

**Thank you!**

Industry  
Driven.  
Student  
Focused.



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