

Recognition of Prior Learning Advising Workshop

Presented by

Valerie McInnes – Faculty Development Coach, ACC

Gabe Mercier – Director, ACC Parkland Campus

Mature Student High School Intake Process

Assiniboine Community College has adopted a Proactive Student Advising Strategy.

An intake process has been developed at Parkland Campus that allows the Student Advisor to get a clearer picture of students who are applying to get into the MSHS program.

This process is also used for all base programs offered at Parkland Campus.

The Process

Application

- Student applies to the program
- Date is set to administer Accuplacer Next Generation assessment
- Student is given practice materials to work on prior to writing assessment

Completion of Assessment

- Student writes Accuplacer Next Generation assessment (can take 2 – 4 hours)
- Upon completion student meets with Student Advisor for intake interview

Interview

- Student's scores on Accuplacer are compared to Cut Scores
- Student and advisor complete a half hour intake interview covering a wide range of topics
- Course selections are determined

Application

- Application form
- Official HS transcript
- Date for assessment set
- Provision of practice material

Completion of Assessment

Upon completion of assessment:

- student's scores are immediately calculated by the software
- then compared to cut scores

Scores can range from 200 – 300

Grade level	20	30	40
Score	220-236	237-249	250-300

Interview

- Interview process covers the areas of
 - Academic history/goals
 - Support system
 - Financial/funding
 - Transportation/housing/childcare
- Course selection
 - ELA and Math selections are impacted by Accuplacer scoring.

Life/Work Transition Course

- -One of the MSHS requirements is 4 grade 12 credits (Grade 12 ELA & Math are compulsory)
- -The Life/Work Transition 40S is a grade 12 optional course
- -Implemented in 2009 to connect school learning with workplace realities.
- -Help students acquire and apply knowledge and skills, to make good decisions for life, work, and post-secondary education/training.
- -General requirements for the course: **60 hours** of work experience, and a **50-hour** classwork component, for a total of **110 hours** or one credit.
- -The curriculum was developed by 26 individuals and organizations within and outside the Department of education, including industry

Life Work Transition

Course Units

- UNIT 1: Personal Management
- UNIT 2: Career Exploration
- UNIT 3: Learning and Planning
- UNIT 4: Job Seeking and Job Maintenance
- UNIT 5: Career and Community Experiences
- RPL is available in a paper package or using the Moodle Platform
- **Recognition part**: Students having **one year** of work experience, within the **past 3 years** with an employer, will get recognition for the 60 hours of work experience, with a successful employer assessment

Procedures for PLAR of Life Work Transition

- Interest in PLAR - Talk to Administrative Assistant
- Appointment with Advisor/Learning Strategist (contact instructor/evaluator, provided with info package)
- Self-Assessment – Assess Knowledge, Skills and Attitude (Likert Scale; points awarded); outcomes taken from Department of Education Curriculum
- Complete Application for RPL
- Complete Employment Assessment (Recognition Piece)
- Complete Core Assignments meeting Learning Outcomes
- Credit granted/not granted

Components of PLAR for Life Work Transition

- **-Self-Assessment** (Career Management Assessment Form B. L. Masters #1)
- Complete the Self-Assessment questionnaire (we developed 42 SLO out of 11 GLO, identified by the provincial curriculum) to help determine how ready a student is for the RPL process (**5%** of the Final); 55% or greater
- **-Employer Assessment** (Career & Community Experience Evaluation Form BLM #25, with 31 SLO), assess student in Personal Management, Employability Skills & Essential Skills
- Have a former employer assess the student as an employee, based upon the 31 SLO identified by the provincial curriculum (**35%** of final mark)
- **-Assignments**
- **10** written Assignments worth **60%** of final mark
- **-Final Steps**
- A final grade of 50% or higher (public school require), along with a minimum 50% score on each activity, to be successful in the challenge.

**CAREER DEVELOPMENT
LIFE/WORK TRANSITION**

START

Employment Assessment

Assignments Part 2

Assignments Part 5

Teacher Only

PRIVATE AREA

Students not allowed

Self-Assessment

QUESTIONS

- 1- A B C D
- 2- A B C D
- 3- A B C D

Assignments Overview

Assignments Part 3

Resources/Links

RPL Process Overview

Assignments Part 1

Assignments Part 4

Final Steps

80% 20% 75% 15%
30% 60% 25% 50%
10% 40% 5%