

RPL Advising Workshop

November 28, 2019

MPLAN invites you to our workshop on policies and procedures for Recognition of Prior Learning (RPL) advising. Today's presentations feature:

- Recent work that Workplace Prior Learning Assessment and Recognition (WPLAR) has been doing in supporting employers around defining priority competencies for hiring and interviewing;
- An Adult Learning Centre's use of Accuplacer for placement of students, and assessment of prior learning against Manitoba Education and Training learning outcomes, in the Mature High School Program;
- Eligibility and competency requirements for PLA in the Province of Manitoba's Early Learning and Child Care (ELCC) Program; and
- Policies and methodologies for working on RPL with post-secondary students in college and in university.

Presentations:

Recognition of Prior Learning at RRC

Lauren Waples

This presentation will provide an overview of the RPL system at Red River College. By the end of the presentation you should be able to:

- Describe RPL at Red River College
- Identify the policy that informs RPL practice at RRC
- Identify who is involved in RPL at RRC
- Locate RPL Resources at RRC

Lauren has almost 20 years experience working as an RPL Practitioner at Red River College. For many of those years Lauren was the College's RPL Advisor where she was the first point of contact for students and prospective students enquiring about RPL options and possibilities. Lauren also has experience as Associate Registrar Customer Service in Enrolment Services and RPL Facilitator in Teaching Excellence,

Innovation and Research. She has been an instructor in the RPL Practitioner Certificate program for 13 years.

Lauren has been a member of MPLAN for 20 years including 10+ years as a MPLAN Board member. She was MPLAN Vice Chair from 2008-2010 and Chair from 2010-2012. Lauren has recently become a Board Member for CAPLA.

Lauren is currently Manager Academic Quality & RPL at Red River College where she is responsible for the implementation, co-ordination, promotion, and monitoring of RPL activities and procedures. This includes providing RPL training and professional development for RRC faculty and staff.

Lauren has a Bachelor of Human Ecology from the University of Manitoba, Certificate in Adult Education and RPL Practitioner Certificate from Red River College and Master of Arts in Education from Central Michigan University.

RPL Advising at Red River College

Ann Pedersen

Ann will focus on the role of the RPL Advisor at Red River College. The presentation will include information provided to the various RPL audiences, development of an RPL Manual of practice for RRC, and Advising Statistics for RPL.

Ann Pedersen is the Recognition of Prior Learning (RPL) Advisor for Red River College. She meets with current and prospective students to discuss their goals and needs, as well as provide information on options for proving prior learning. Ann also spends time regularly at RRC's Language Training Centre to meet with students as both an Academic Advisor and RPL Advisor as these newcomers plan their futures in Manitoba.

Ann has worked in the RPL field for over 20 years, and has operated a related consulting business since 2002. Ann is a Learning Recognition Consultant, Mentorship Advocate, Trainer/Educator, and Curriculum Consultant.

Ann has had the privilege of working on projects for a wide variety of organizations including Red River College and other post-secondary institutions, governments, regulatory bodies, sector councils, immigrant serving agencies as well as individuals. She researched and wrote the 2015 Quality Assurance for RPL in Canada manual, on behalf of CAPLA.

Ann's work has taken her from coast to coast to coast in Canada - Vancouver in the west to Nova Scotia in the east, as well as to Tuktoyaktuk and Iqaluit in the north.

On a personal level, Ann used RPL methodology to gain admittance to a Master's degree program without the benefit of an undergraduate degree.

Mature Student High School Intake Process

Valerie McInnis and Gabe Mercier

In this session participants will gain insights into procedures through which an Adult Learning Centre (Assiniboine Parkland Campus, Dauphin) advises clients about the Recognition of Prior Learning, and processes available to them to have their prior learning assessed against learning outcomes from Manitoba Education and Training. The use of Accuplacer for placement of students in the Mature High School Program will be discussed, and the process for granting the Life/Work Design 40S (Grade 12 Career Development: Life/Work Transitioning) credit will be presented; also the use of Moodle will be discussed.

Valerie McInnis was the Learning Strategist at Assiniboine Parkland Campus, and is presently the Faculty Development Coach for Assiniboine Campuses in Brandon. She was a former teacher and school administrator in the K-12 system for many years.

Gabe Mercier was a teacher and school administrator in the high school system for over twenty years, and has been employed with the post-secondary education system for the past 10 years. He is presently the Director of Assiniboine Community College (Assiniboine) Parkland Campus, in Dauphin.

WPLAR Support of Manitoba Workplaces

Lindsay Laidlaw

As Strategic Advisor for Workplace Education Manitoba and WPLAR, Lindsay Laidlaw's work focuses on researching, conceptualizing and implementing workplace-focused Essential Skills and RPL responses across a range of need.

Lindsay Laidlaw began her over 30-year career as an educator working in programs for youth-at-risk with the Vancouver School Board. From there she taught in the K-to-12 system in both Ontario and Manitoba. Working as an adult educator for the last 20 years, Lindsay has applied her knowledge, experience and expertise to developing and implementing workable responses to support the success of workplaces, workers and those on the pathway towards work.

(Unable to attend)

Early Learning and Child Care Program

Prior Learning Assessment for Early Childhood Educators

Robyn McEvoy

In this session, participants will receive an overview of the Prior Learning Assessment (PLA) Program operated by the Early Learning and Child Care (ELCC) Program, including eligibility and competency requirements. Participants will learn how the program serves to assist clients in receiving their ECE II classification to work in licenced early learning and child care facilities throughout the province of Manitoba.

Robyn McEvoy is an ECE III and Qualifications Specialist for the Early Learning and Child Care (ELCC) Program in the Department of Families. Robyn assists clients with classification, RPL, assessment and professional development. Prior to this position, Robyn worked as a policy analyst and quality enhancement mentor for ELCC Program as well as an ECE providing child and family support in a variety of roles and communities.

University of Winnipeg

Stephanie Rozzi

It's been 20 years since the University of Winnipeg Senate approved PLAR or Challenge for Credit policy. Since that time, Mature Access for Admissions purpose and Recognition for Canadian Military Training and Service have been implemented. Advocacy for expansion of transfer credit eligibility continues, all to support Recognition of Prior Learning. Stephanie will discuss the policies and procedures surrounding these from the perspective of an Advisor and the value RPL brings to all the players involved.

Stephanie Rozzi is the Academic Advisor for Adult Learner Services and Recognition of Prior Learning (RPL). As an Academic Advisor, she works diligently to advocate on behalf of her students to ensure their academic goals are achieved. Navigating through University life can be a challenge, and she assists her students in understanding and using the best options available for success. She has worked in RPL/Adult Learner Services for 10 years.