Brandon University and the Brandon Flight Centre: A Case Study in Recognizing Non-Formal Learning

Manitoba Prior Learning Assessment Network (MPLAN)

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Land Acknowledgement



We respect the treaties that were made on these lands and acknowledge that Brandon University is located on Treaty 2 Lands. On behalf of Brandon University, I welcome you to the traditional homelands of the Dakota, Anishanabek, Oji-Cree, Cree, Dene and Metis peoples.





Prior Learning Assessment and Recognition (PLAR) Recognizing Prior Learning (RPL)

Types of Learning:

- Formal learning that is usually organized by professional educators that leads to a [post-secondary] qualification or academic credential (certificate, diploma, degree) and is offered by an educational such as accredited college or university {secondary credentials are offered at high schools} / obvious & privileged
- Non-Formal learning offered by a sector, professional group, organization, association, workplace enterprise to address specific training needs. A structured curriculum is often applied, but formal assessments may or may not be required / often anticipated but overlooked
- Informal learning attained through life and work experience. Learning is often unstructured and not officially evaluated / first baked birthday cake?

Amended from CAPLA (2015) *Quality Assurance for the Recognition of Prior Learning in Canada*, Appendix A Glossary.



CAPLA PLAR / RPL Principles

- Accessible RPL services are responsive to client inquiries, timely, cost-effective, & adult learner centred
- Consistent RPL decision makers adopt similar criteria, policies & procedures
- ► Fair services are unbiased and acknowledge individuals' unique ways of learning
- Respectful services are non-discriminatory, culturally sensitive & inclusive
- Valid assessments methods are appropriate for measuring the learning attained





CAPLA PLAR / RPL Principles

- Flexible a variety of assessment methods are available
- Rigorous Assessments are conducted by subject area experts and adopt traditional assessment methods
- Transparent Information on policies, principles & procedures is fully disclosed and accessible.
- Professionally Supported Staff involved in PLAR/RPL services receive initial and ongoing training.





PLAR process at Brandon University

Step 1. Initial Consultation (Student, Faculty, Community Outreach) **

- Review the BU PLAR Policy and Process
- Discussion with faculty members* and student to resolve the PLAR assessments: course equivalent credit; unallocated credit; unaccredited credential
- Complete the PLAR Application Form and pay the PLAR Assessment Fee

* Faculty members and Departments are not obliged to participate in PLAR.

Deemed community service and unpaid. Remuneration only for Sessionals.

** Case Study was driven by a BU geography student and Outreach to/by BFC.





PLAR process at Brandon University

Step 2. Conduct the Prior Learning Assessments

Portfolio, Exam, Demonstration, Interview * / **

- Review course outline(s) and objective(s)
- Organize and submit the PLAR Portfolio for assessment if applicable
- Schedule and conduct other applicable assessment methods

Non-accredited Credential Review: Certificate, Diploma, Course (s)/Micro-credentials **

- Compile curriculum for completed certificate diploma, or course(s)
- Submit curriculum to relevant BU department(s) for assessment

Step 3. Result of Prior Learning Assessments

Credit recognized \ Credit not recognized / Credit Pending ***

PLAR Credits added to student's BU Transcript: PLAR / CR





^{*} Assessment methods are guided by the faculty assessor(s) and/or department.

^{**} PLAR Fee – 50% of relevant tuition; \$325. per non-accredited credential

^{***} Assessment resolved after completing a supplementary assessment.

Examples of Non-Accredited Credentials Assessed

- ▶ International Association For Six Sigma Certification Lean Six Sigma Black Belt Certification (Business Administration) 3 cr hrs at 1st Yr *
- Occupational Health and Safety Certificate, University of Alberta,
 Faculty of Extension (Applied & Disaster and Emergency Studies) 9
 cr hrs at 1st Yr
- Klinic Crisis Line Volunteer Training (Psychology) 6 cr hrs at 1st Yr
- Manitoba Justice Corrections Officer I/Juvenile Counsellor Basic Training Program (Sociology) 6 cr hrs at 1st Yr

* Credential requires reassessment; 5-year limit on initial recognition





Case Study: BU / Brandon Flight Centre (BFC)

Summer 2020:

 first contact with BFC staff (Jillian Borreson, Student Services Coordinator) – then Covid hit

Oct.-Dec. 2021:

- Reviewed BFC ground school and in-flight training (Private & Commercial Pilot Licenses and additional Ratings), & Transport Canada website;
- Conducted scan of Canadian Universities with degrees in Aviation Studies;

Mar.-Aug. 2022:

- Connected with BU departments and reviewed PLAR Policy and Procedures, & BFC (Transport Canada) curricula
- Conducted Formal Assessments

Sept.-Oct 2022:

Finalized and Approved Assessments Results



Canadian Universities with Aviation Studies

Institution Flight Centre	Degree Program(s)	Flight Centre Block Credits
Un. of Waterloo Waterloo-Wellington Flight Centre	B. of Environmental Studies (Geography & Aviation) - 4yr & Honors BSc. and Aviation - 4yr & Honors	30 credit hrs 39 credit hrs
Un. of Western Ontario Diamond Flight Centre London Inc.	B. of Management and Organizational Studies (Aviation Management) - 4yr, Honors, & Double-Major	Not specified
Mount Allison Un. Moncton Flight Centre	BSc. in Aviation - 4yr B. of Commerce in Aviation - 4yr	36 credit hrs 36 credit hrs
Un. of the Fraser Valley None specified as multiple are available in the lower mainland	B. of Business Administration (Aviation) - 4yr B. of Integrated Studies - 4yr, 2 + 2 program (Aviation Diploma & customized studies)	15 credit hrs 15 credit hrs
Providence Un. College Narv's Air	BA in Advanced Aviation - 4yr Major BA in Bus. Admin & Aviation - 4yr Double- Major	48 credit hrs 39 credit hrs



Brandon University Assessment Process

Involved Departments and Principles:

- Geography and Environment (Dion Wiseman), Physics and Astronomy (Todd Fugleberg), and Psychology (Tammy McKenzie)
- Ground school curricula assessment compared university programs against Transport Canada licensing requirements (Phases 1 -9; Cards for In-flight Training), examined BFC textbooks and assessment methods, compared BFC curricula against BU course outlines
- In-flight Training assessment compared university programs against Transport Canada licensing requirements and BFC training





Results and Approval of PLAR Credits

Department	Credential – Ground school Instruction	
	Private Pilot License	Commercial Pilot License
Geography and	38:250 Intro to Weather and	
Environment	Climate	
	3 cr/hrs Unallocated at 1 st Yr 3 cr/hrs Unallocated at 2 nd Yr	6 cr/hrs Unallocated at 2 nd Yr
Physics and	3 cr/hrs Unallocated at 1st Yr	3 cr/hrs Unallocated at 1st Yr
Astronomy		
Psychology		Human Factors in Aviation 3 cr/hrs Unallocated at 1st Yr
Ground school PLAR credit	12 credit hours	12 credit hours

Departmental recognition, approved by Dean of Science





Results and Approval of PLAR Credits

Credentials	PLAR credits	
Private Pilot License	3 PLAR cr/hrs at the 100 level in the	
In-flight training	Faculty of Science	
Commercial Pilot License	3 PLAR cr/hrs at the 200 level in the	
In-flight training	Faculty of Science	
Multi-engine and Multi-engine	3 PLAR cr/hrs at the 200 level in the	
Instrumentation Ratings:	Faculty of Science	
Ground school & In-flight training		
Additional PLAR credits	9	
Total PLAR credit for Private Pilot	33	
License, Commercial Pilot License,		
and Multi-engine and Multi-engine		
Instrumentation Ratings		

Geography and Physics Departmental proposed recognition, motion approved at Oct 2022 Science Faculty Council, motion signed off by Dean of Science *





Integration of BFC PLAR Credit in BU degrees

- Recognized PLAR credit is not establishing a new degree
 - PLAR credit for training from other flight centres is possible
- PLAR credit fits within any BA or BSc 4yr major
 - Possible exceptions: Double-majors, 2nd Degree [extra credits]
- All degree, residency and Liberal Education requirements are maintained

Interested Departments:

- Business Administration, Applied Disaster and Emergency Studies, Geography, Languages, Physics
- Native Studies, Rural Development
- Co-op Education (BFC training could provide work-study opportunities in Aviation industry)



Opportunities for assessing Non-accredited credentials Students, Post-secondaries, Granting Institution

- Recognizing and laddering learner's credentials within the scope of BU's degree and life-long learning
- Expanding student's learning opportunities while reducing degree completion timeline and costs
- Acknowledging the autonomy of granting institution's curriculum while welcoming possible collaboration on curriculum design
- Developing educational partnerships through community outreach (Government of Manitoba, Business related sectors – Real Estate, Human Resource Management, Insurance)
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Challenges

- Lack of access to the credential's full curriculum given the granting institution's educational and proprietary interests
- Competing strategic academic interests between postsecondaries and granting institutions (liberal education vs employment related training)
- Faculty / Departmental opposition to / misunderstandings about PLAR/RPL principles & practices
- ?





References

Brandon University:

https://www.brandonu.ca/future-students/apply/plar/

CAPLA:

http://capla.ca/

Transport Canada:

https://tc.canada.ca/en/aviation/licensing-pilots-personnel/flight-crew-licences-

permits-ratings/qualifications-pilot-licences-permits

Brandon Flight Centre:

https://www.brandonflightcentre.com/

Un. of Waterloo:

http://ugradcalendar.uwaterloo.ca/page/SCI-Honours-Science-and-Aviation1

https://ugradcalendar.uwaterloo.ca/page/ENV-Honours-Geography-and-Aviation

Un. of Western Ontario:

https://dan.uwo.ca/undergraduate/cam/

Mount Allison Un.:

https://mta.ca/current-students/aviation-program/aviation-courses-and-programs

Un. of the Fraser Valley:

https://www.ufv.ca/programs/aviation-bba/

https://www.ufv.ca/programs/aviation-integrated-studies/

Providence Un. College:

https://www.prov.ca/programs-courses/university-college/professional-studies/aviation/





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https://www.brandonu.ca/future-students/apply/plar/





Thank you

Questions/Comments/Suggestions



